

**Expanded Learning Time to Support Student Success:
A Case Study of a Statewide Initiative to Increase Student Achievement**
Member Briefing • June 5-6, 2007

LEARNING OUTCOMES

- Gain an understanding of how a partnership between a non profit intermediary and a state department of education has helped to bring about the first-in-the-nation systemic approach to redesigning and significantly expanding the traditional public school day with the goal of increasing student achievement.
- Explore strategies that have been successful in overcoming resistance to education innovation and change and specifically explore the "winning arguments" for key stakeholder groups including teachers, parents, unions, and community-based service providers.
- Explore the public policy advocacy efforts used to secure public funding to support the expanded school day.
- Understand the potential for replicating the expanded learning time model in other states and school systems across the country, drawing on lessons learned from successes and challenges of the expanded learning time initiative in Massachusetts.
- Identify specific areas where private funders can contribute to the support of expanded learning time initiatives (e.g. research, evaluation, policy, technical assistance intermediaries, etc.) as well as the needs of key partners helping to staff and support the expanded time in schools (e.g. community-based organizations, cultural institutions, higher education institutions, etc.) which can be supported by foundations from a diversity of sizes and areas of focus.

AGENDA

Day 1 **Tuesday, June 5, 2007**
Location: Omni Parker House, Boston

11:00 – 12:00 Introductions & Overview of the Member Briefing

Session I

12:00 – 1:30 Redesigning Schools to Prepare Students for Success in the 21st Century

- Brief overview of the national context for the time and learning issue
- Overview of the Massachusetts Expanded Learning Time Initiative in 10 schools (to include video of one school's redesign)
- Lunch served during this session

Moderator:	Jennifer Davis	President & Co-Founder, Massachusetts 2020
Panelists:	Lise Zeig	Administrator, School and District Intervention, Massachusetts Department of Education
	Dr. Joan Connolly	Superintendent, Malden Public Schools
	Robin Harris	Principal, Fletcher Maynard Academy
	Wendy Zinn	District Vice-President and Executive Director,

1:30 – 2:00 Travel to Expanded Learning Time School for Site Visit

Session II

2:00 – 4:00 Expanded Learning Time in Action: Visit to Martin Luther King, Jr. School in Cambridge, Massachusetts

- Welcome
- Tour of the school
- Discussion with Principal, Teachers, Parents, Service Providers

Host: Carol Learned-Miller Principal, Martin Luther King, Jr. School
Participants: Dr. Thomas Fowler- Superintendent, Cambridge School District
Finn
[To be confirmed]
Teacher(s) TBD
Parent(s) TBD
Community Partner(s)
TBD

Session III

4:30 – 5:00 Expanded Learning Time in a National Context

- Brief overview of the national expanded learning time landscape

Presenter: Phoenix Wang Program Officer, William and Flora Hewlett Foundation

Session IV

5:00 – 5:40 Debrief

- Reflect on the day's program and identify key lessons that can inform funders' work

Facilitator: Bill Porter Executive Director, Grantmakers for Education

Session V

7:00 – 9:00 Networking Dinner

Location: Kingfish Hall, 188 Faneuil Hall Marketplace, South Market Building

Speaker: Dr. Dana Mohler-Faria Governor's Education Advisor,
Office of Governor Deval Patrick

Day 2

Wednesday, June 6, 2007

Location: Omni Parker House, Boston

7:00 – 8:00 Breakfast

Session VI

8:00 – 9:30 Building Momentum for Expanded Learning Time: Gaining Union, Community and Parent Support

- Winning Arguments for key ELT stakeholder groups

Moderator:	Ben Lummis	Policy Director, Massachusetts 2020
Panelists:	Paul Toner	President, Cambridge Teachers Association
	Judi Bucci	Member, Malden School Committee
	Patti Maillet	Parent of a Salemwood School Student

Session VII

9:45 – 10:45 Evaluating the Impact of Expanded Learning Time Schools

Moderator:	David Farbman	Research Director, Massachusetts 2020
Panelists:	Jeff Nellhaus	Deputy Commissioner, Massachusetts Department of Education
	Fran O'Reilly	Principal Associate, Abt Associates
	Tom Kane	Professor of Education and Economics, Harvard Graduate School of Education

Session VIII

11:00 – 12:00 Leading a State Public Policy Agenda for an Education Innovation

Moderator:	Paul Reville	President, Rennie Ctr. for Education Research & Policy
Panelists:	Representative Patricia Haddad	Chair, Education Committee, Commonwealth of Massachusetts
	David Driscoll	Commissioner, Massachusetts Department of Education
	Chris Gabrieli	Chairman, Massachusetts 2020

Session IX

12:15 – 1:45 Philanthropic Investment Opportunities to Support the Research, Public Policy and Practice of Expanded Learning Time initiatives

- Discussion among members

Moderator:	Nicholas Donohue	President & CEO, Nellie Mae Education Foundation
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- Lunch served during this session

PLANNING COMMITTEE

- An-Me Chung, *C.S. Mott Foundation*
- Lynn D'Ambrose, *Nellie Mae Education Foundation*
- Jennifer Davis, *Massachusetts 2020*
- Jeff Paquette, *Massachusetts2020*
- Mary Phillips, *Grants Management Associates*
- Laura Sitterly, *Lloyd G. Balfour Foundation, Bank of America*
- Chris Tebben, *Grantmakers for Education*
- Robert Wadsworth, *The Boston Foundation*
- Phoenix Wang, *William and Flora Hewlett Foundation*
- Susan Wolking, *Girard Foundation*

ORGANIZER: *Nellie Mae Education Foundation*