

# About GFE

Grantmakers for Education strengthens philanthropy to improve outcomes and expand opportunities for all learners. As a national network of more than 280 private and public grantmaking organizations supporting education from early learning through postsecondary education and workforce development, GFE builds grantmakers' knowledge, networks and effectiveness to increase their ability to be strategic and capable in their education grantmaking.

We recognize that our field will achieve greater collective impact by strengthening the craft of grantmaking and amplifying our focus on the most critical issues in education. Our ***Principles for Effective Education Grantmaking*** guide funders to deepen the impact and efficacy of their work. Our programs, publications, funder networks and other activities demonstrate how these principles can be applied in practice across the breadth of education philanthropy.

While each of our member organizations is unique, they share a need for clarity and vision, and a commitment to focus attention on critical issues across education philanthropy. Toward that end, GFE has identified priority themes that cut across our sector, themes that encompass some of the most pressing and high-leverage areas in which our members are funding:

- ***Closing achievement gaps*** for students from diverse racial, linguistic, and socioeconomic backgrounds
- ***Strengthening and aligning the education pipeline*** from early learning through postsecondary and career
- ***Improving teaching and leadership***
- ***Fostering innovation and new models for learning***
- ***Building philanthropy's role in and impact on education policy*** at the local, state and national levels

These themes serve as a lens for designing our programs, publications and activities.

Guided by this combined focus on the craft and content of education philanthropy, GFE members leverage the strength of our network to engage in more aligned and better informed grantmaking to enhance outcomes for all learners.