Supporting Leadership of Color in the Afterschool Sector: Progress Report from the National Afterschool Association

Presented by Grantmakers for Education Out-of-School Time Impact Group

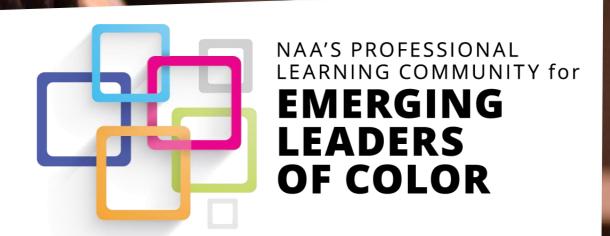
July 17, 2020, 12 pm ET
The program will be starting shortly



grantmakers education

National Afterschool Association's

Professional Learning Community for Emerging Leaders of Color



Partnering to Advance Equity in Leadership



Less than 20% of executive directors/CEOs of nonprofits are people of color



Barriers to advancement range from internal obstacles to institutional racism.



CalSAC's Leadership Development Work

First LDI cohort graduates

13 emerging leaders of color from across California

Partnership with **Tipping Point**

Community Foundation to implement Fellowship for 10 California grantees Partner with Playworks

to implement
Fellowship for
internal staff
across the country

2009

2012

2016

2017-2018

2019-2020

LDI design committee launched

with investment from 4
foundations;
in partnership with
LeaderSpring;
Theory of Change
and Logic Model created

Team based LDI design launched

16 Fellows
participate; 2-5
staff from 4
organizations
across California

Graduated
8th LDI cohort
106 alum/fellows to date

Partner with NAA and DWL

to implement first ever national pilot professional learning community





Increase the capacity of emerging leaders of color to equity-driven change agents in the Out-of-School-Time (OST) field



Increase preparation and skill levels of emerging leaders of color to enter advanced leadership.



explore the dynamics and manifestation of power, privilege and oppression, and ways to interrupt these systems



Build a network of equity-centered leaders committed to personal, organizational and community transformation



NAA ELC PLC Leader will:

- Engage in personal reflection and examination of the intersection of personal and leadership development
- Deepen their equity analysis and gain strategies to influence and inform policy and practices within their organization.
- Explore how power, privilege and oppression impact leaders of color as they navigate systems and, in their work, to serve young people and their families.
- Network and build community with other leaders of color across the country.

Cohort Big Picture Goals



Community

Actively investing in one another's success



Leadership & Management Competencies

Skill building and shared definitions and interpretations



Equity

Deeper consciousness around power, privilege, oppression and equity



Leadership Model





Equity-Driven Leadership Framework



Holding

up the

mirror





Organizational Policies and Norms







to build knowledge, skills and capacity and to strengthen relationships across the cohort

MARCH

Development of Leadership Plan

to enable PLC participants to customize their program experience and maximize impact in how they lead self, others and systems-wide change in their organizations

Readings and Assignments

between sessions to strengthen critical analysis and application of learning

Closing Session

To honor the participants and reflect on learnings.



Counter-Dominant Leadership

Systems Change

Power, Privilege and Oppression

Supervision and Performance Management

Adaptive Leadership

Strengths-Based Leadership

Courageous Conversations

Racial and Social Justice

Mindfulness

Community Building

Social and Emotional Skills

Movement Building

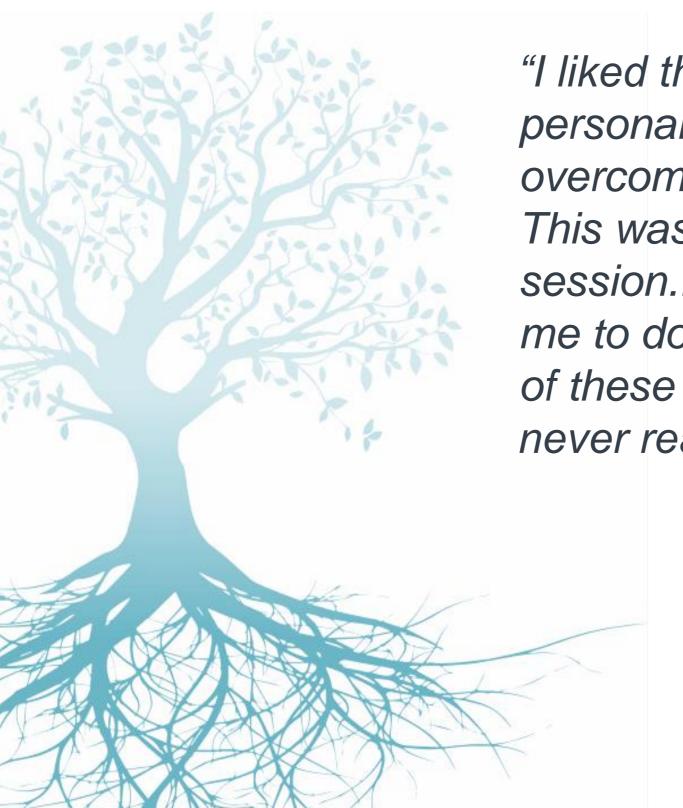
Authentic Leadership Leadership vs Management



PLC Sessions Calendar

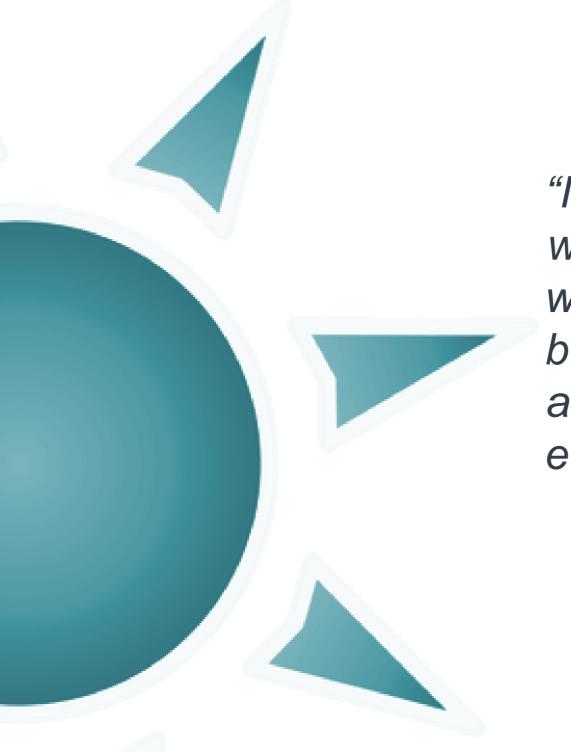
Mar 6	April 9	May 7	May 28	June 11	July 7	August 20	September
entation /ebinar	Virtual Session #1	Virtual Session #2	Planning and Goal Setting Session	Virtual Session #3	Virtual Session #4	Virtual Session #5	Closing Session Location TBD





"I liked the opportunity to focus on personal healing from racism and overcoming white supremacy culture. This was such an eye-opening session... It was very intense and led me to do major self-reflection. Some of these concepts were things I've never really considered."





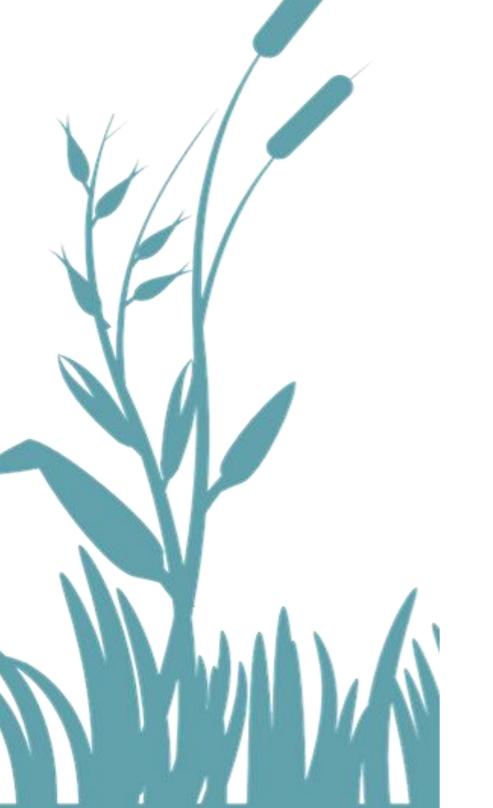
"I learned that I'm going to have to work on me as a key part to this work. It isn't just making others do better, it's continuing to challenge and push myself to be a better racial equality leader."





"So many of these concepts were completely new to me. Very eye opening to the point that it left me pondering so many aspects within myself and my organization."





" I really needed to hear that the conversations and dialogue around equity are just as important as the action. I never want to be in the 'all talk, no action' category and as a result I'm very action-oriented, but topics like this require careful and thoughtful action so the conversations are crucial to the process."



Key Takeaways



Participants report **feeling connected** with other cohort members.



Participants are applying the tools and strategies in real time.



Participants really value the time for self reflection and personal exploration.



Coming up next...



Annual Conference

Conference Year-Round August 3, 2020 – April 8, 2021

> Conference Week October 12 – 16

bit.ly/GFE2020AC

