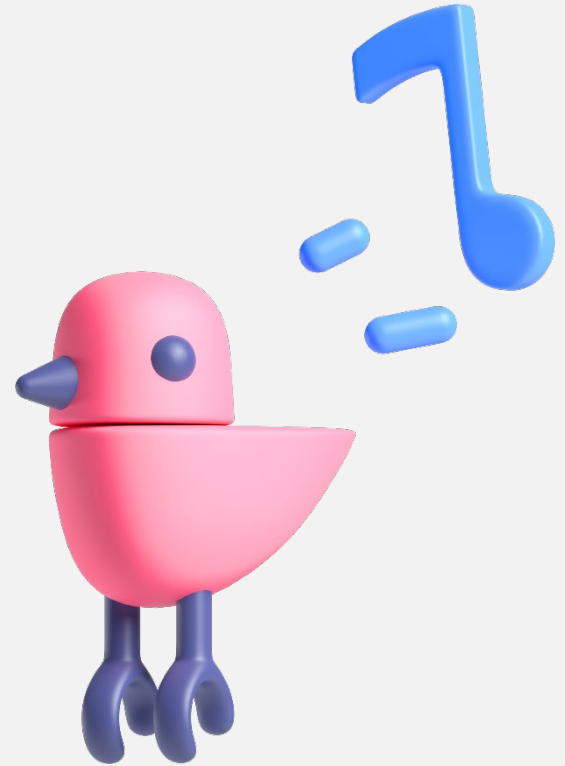


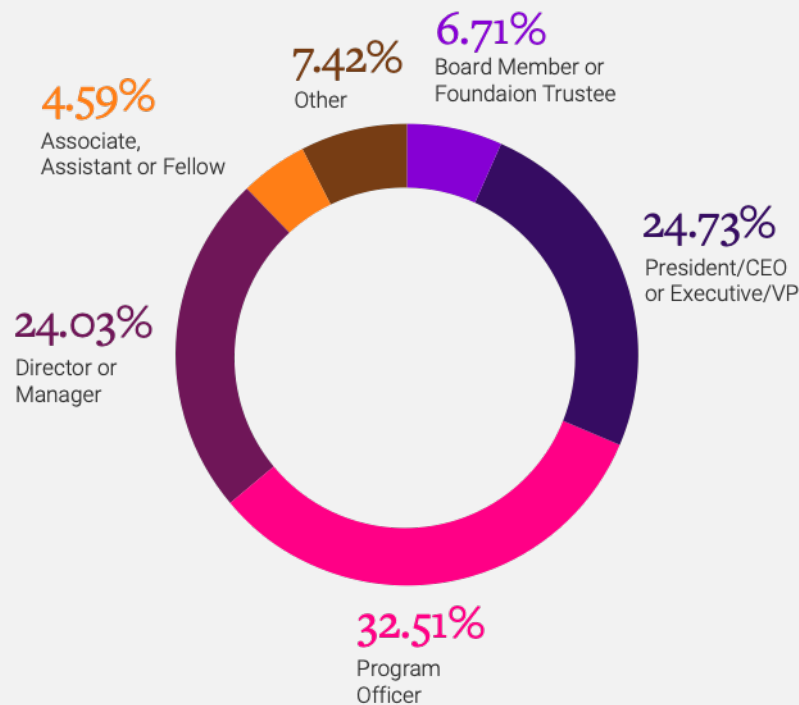
GRANTMAKERS FOR EDUCATION  
STRATEGIC PLAN

# 2021 Member Strategy Survey Results

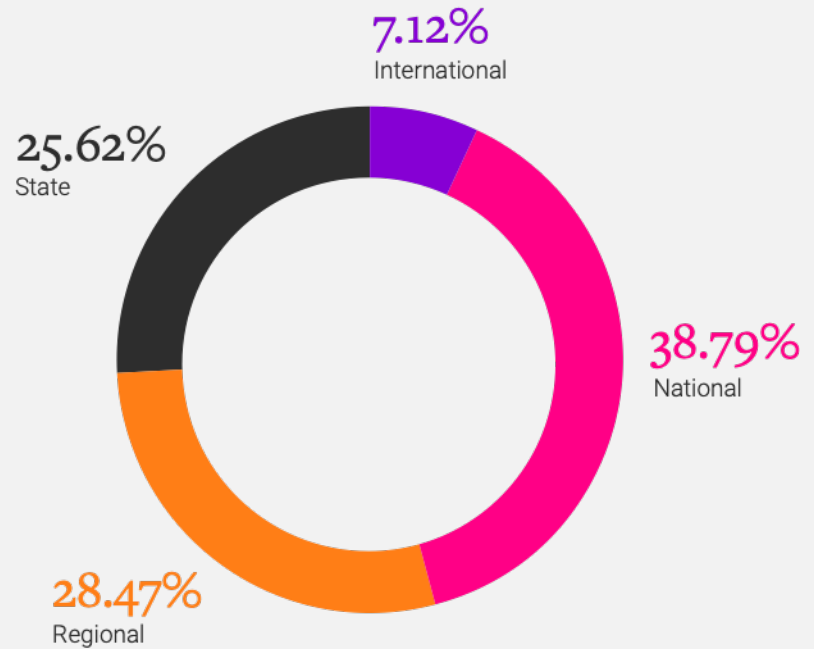
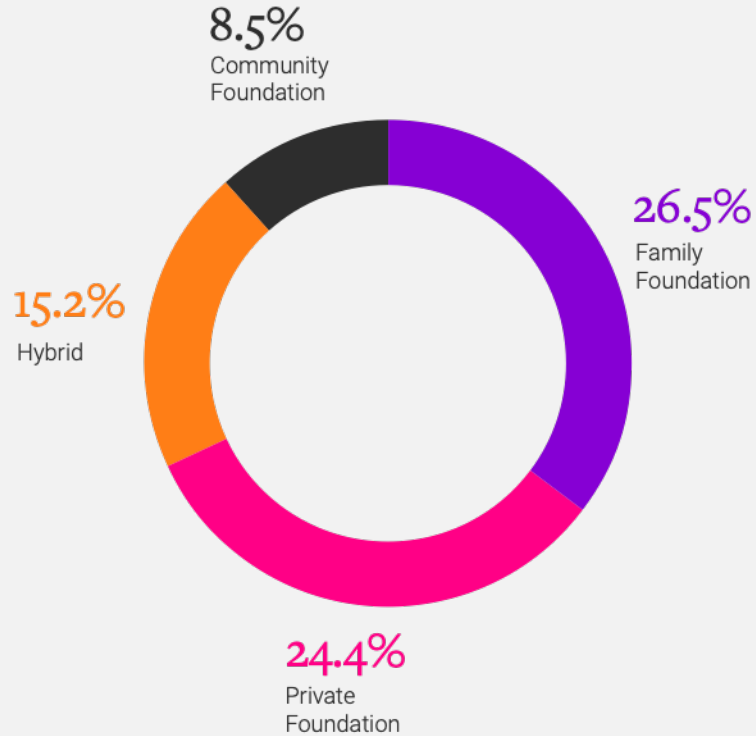


# Who took the survey?

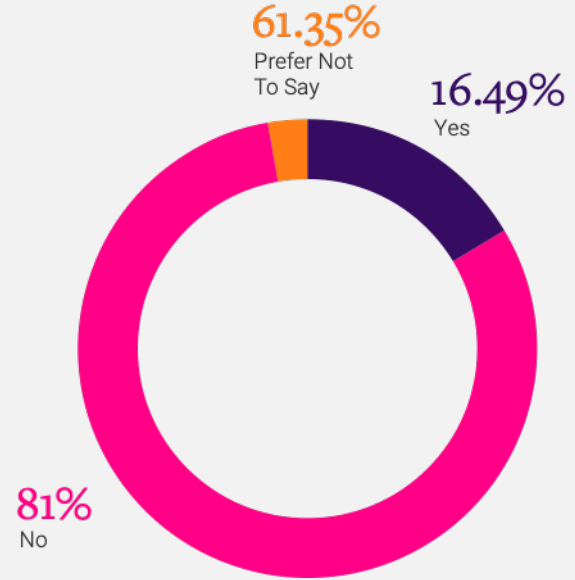
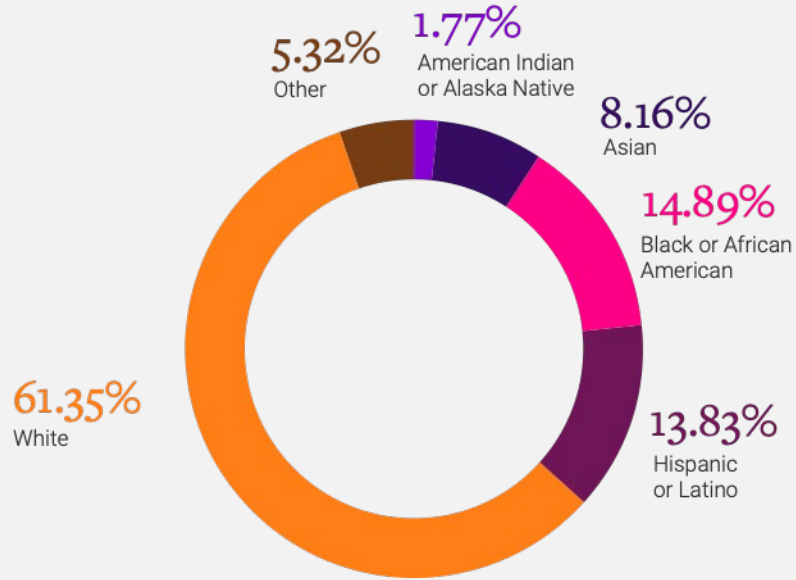
284 Members



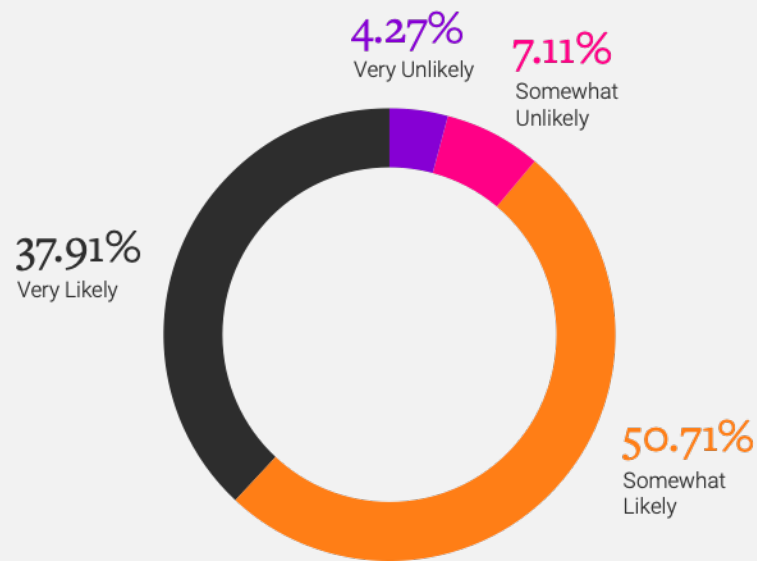
# Who took the survey?



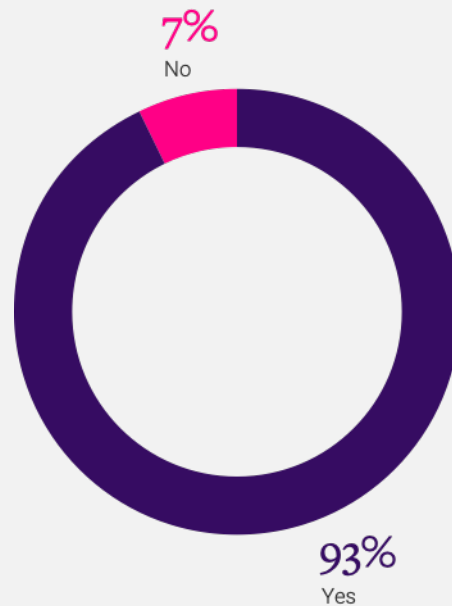
# Who took the survey?



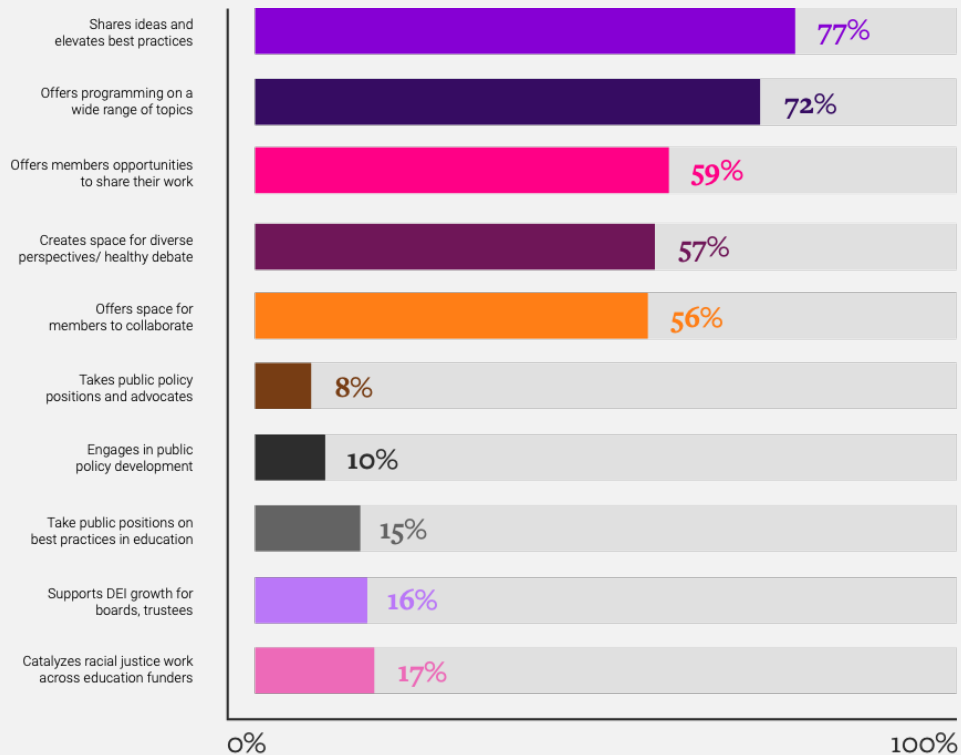
# How likely are you to recommend EdFunders?



In the past 3 years, have you engaged in EdFunders programming?



# What members say EdFunders is Doing



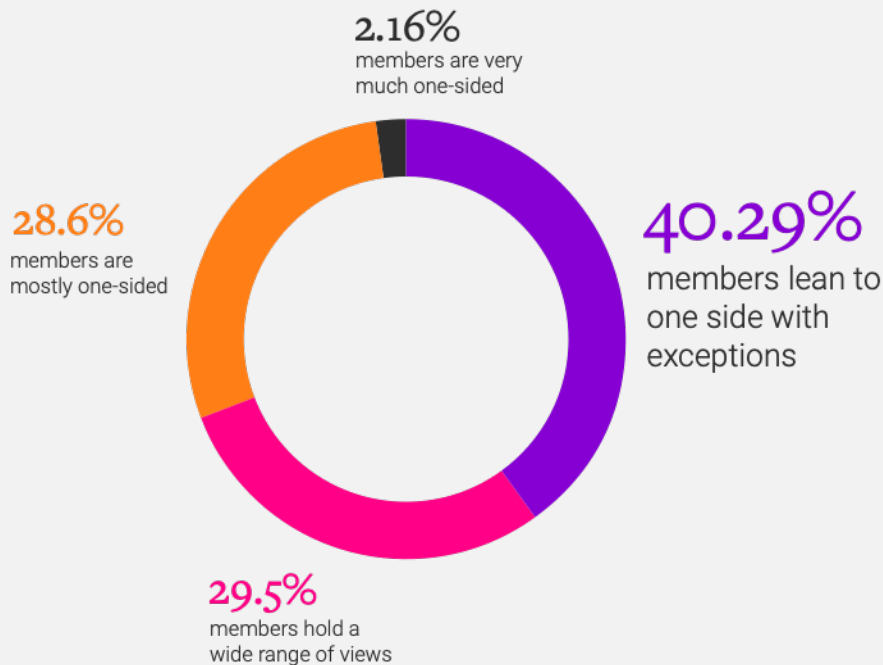
# What members want EdFunders to do

1. Create a space for funders with diverse perspectives to engage in healthy debate.
2. Share ideas and elevate best practices from the field to provoke new thinking
3. Catalyze racial justice work across funders.
4. Facilitate collaboration across members including affinity groups and pooled funding.
5. Take public positions on best practices in education philanthropy and educates members on how to implement them.

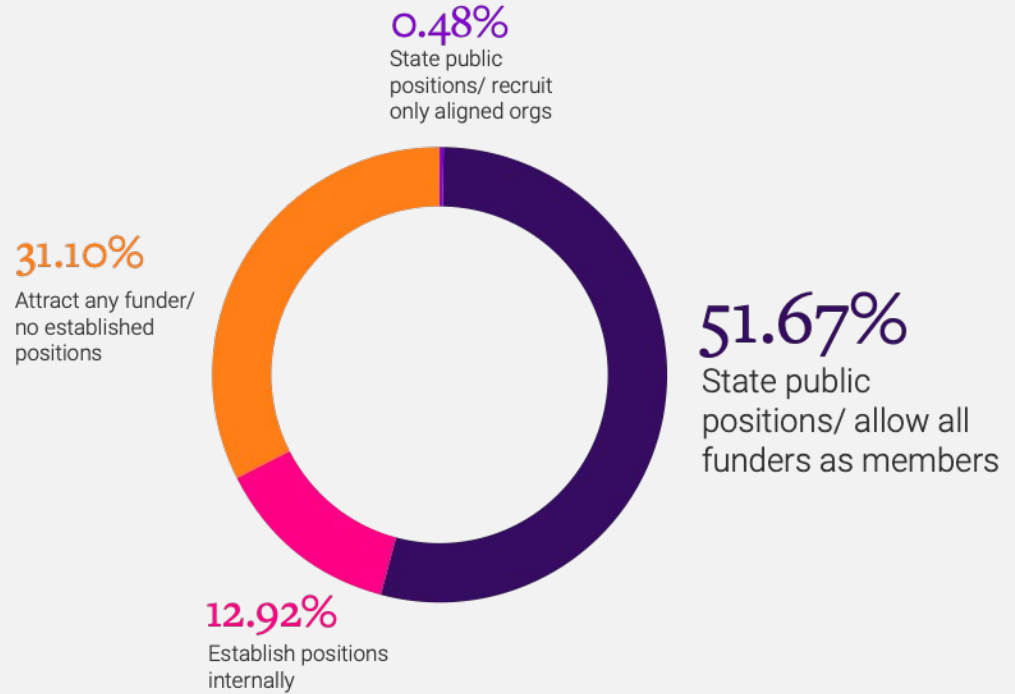




# Member perspective on EdFunders as a big tent on education policy issues



# Member perspective on how EdFunders should approach issues



## What EdFunders does well:

- Convening and collaboration.
- Information- trends and best practices.
- Annual conference.

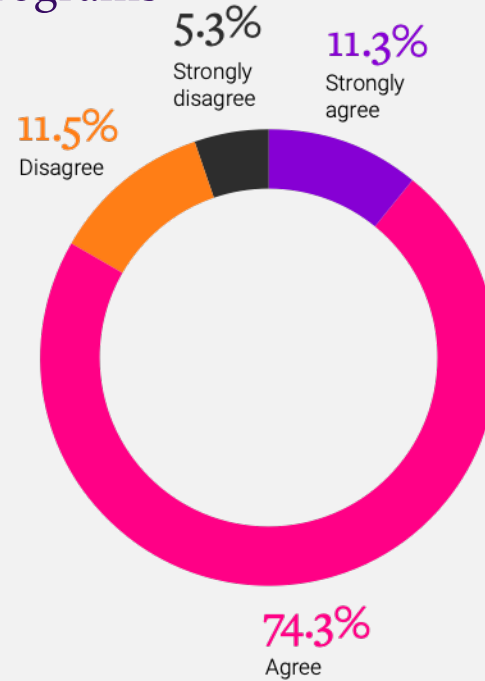
## Where EdFunders could improve:

- Greater focus on issues of diversity and racial justice.
- More programing targeted to small foundations, rural areas.
- More policy and partnerships.

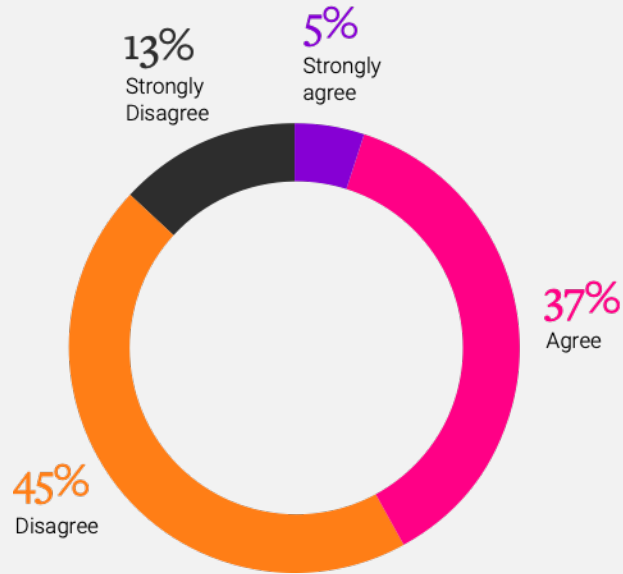


Member perspective on EdFunders' work on diversity, equity, inclusion and justice (DEIJ)

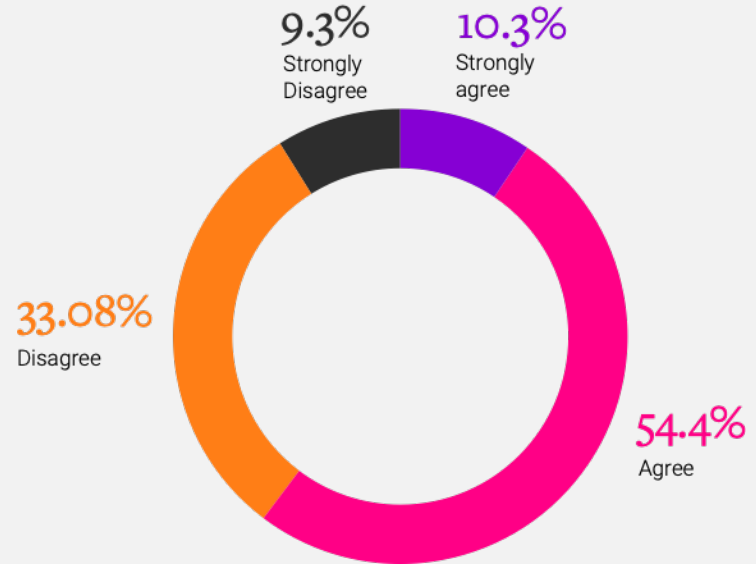
## Has Partnered with Leading Organizations for Quality Programs



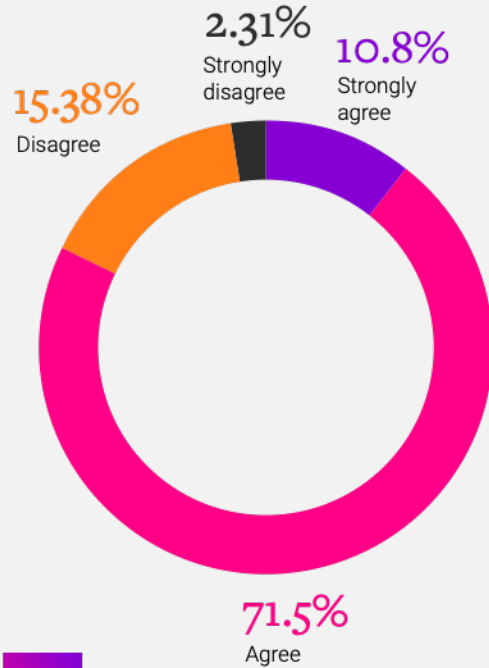
## Is a Leader on DEIJ Issues



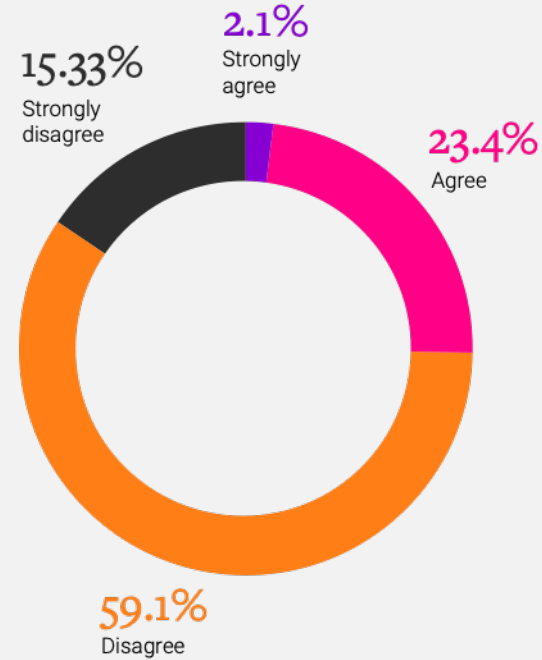
## Provides Programming that Pushes My Thinking



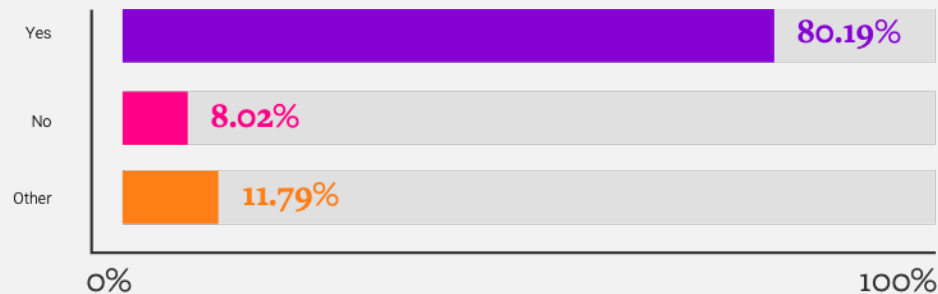
## Is Responsive to DEIJ Issues



## I Know What Actions EdFunders Is Taking on DEIJ



# Are member foundations focusing more on DEIJ?

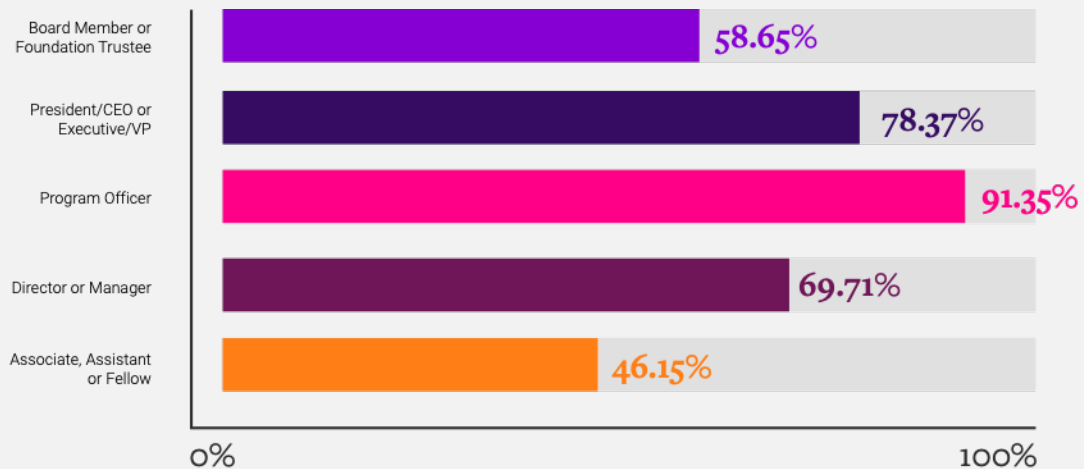


“Not more or less, matters of racial justice have always been a top priority”

“We are starting to talk more internally, but I wouldn't say we are a solid yes”

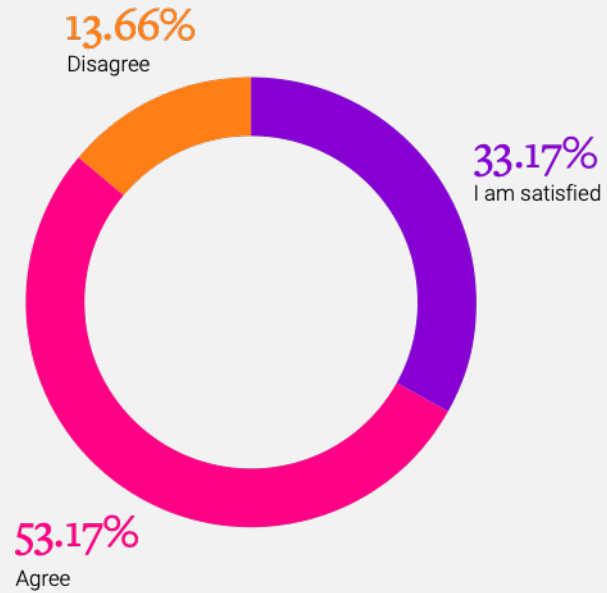
“Its complicated”

# Who should the EdFunders audience be?

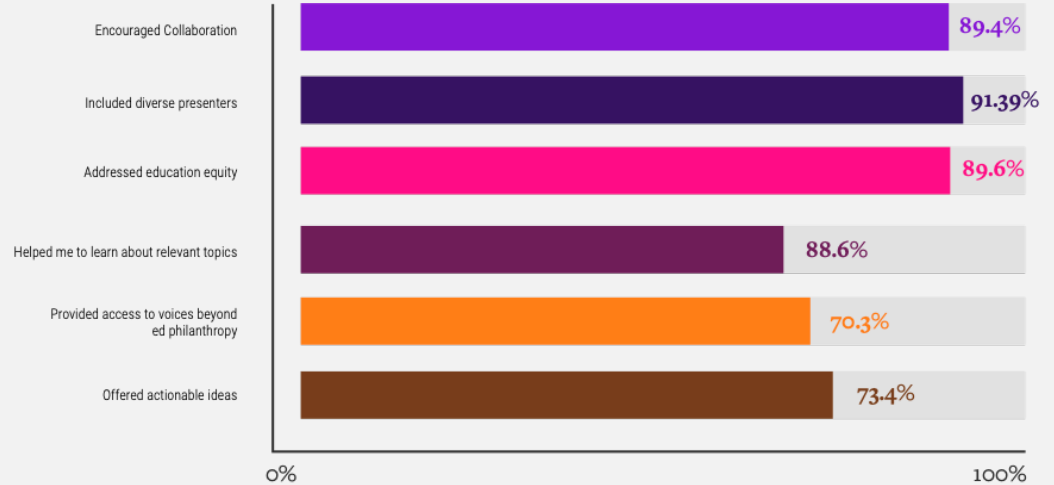




# Satisfaction with level of engagement



# % agree/strongly agree that EdFunders has:



# Program Priorities (Overall)

- Small convenings with similar funders.
- Case studies on specific funders/communities.
- In-depth workshops led with partner organizations.
- Affinity groups.
- Research, reports, surveys.

# Program Priorities (DEIJ)

- Space to grapple with anti-racism personally.
- Place-based funding approaches.
- Topics specific to traditional education issues and incorporating racial justice in them.
- Participatory grantmaking.
- Interrogating grantmaking practice through an anti-racist lens.

