

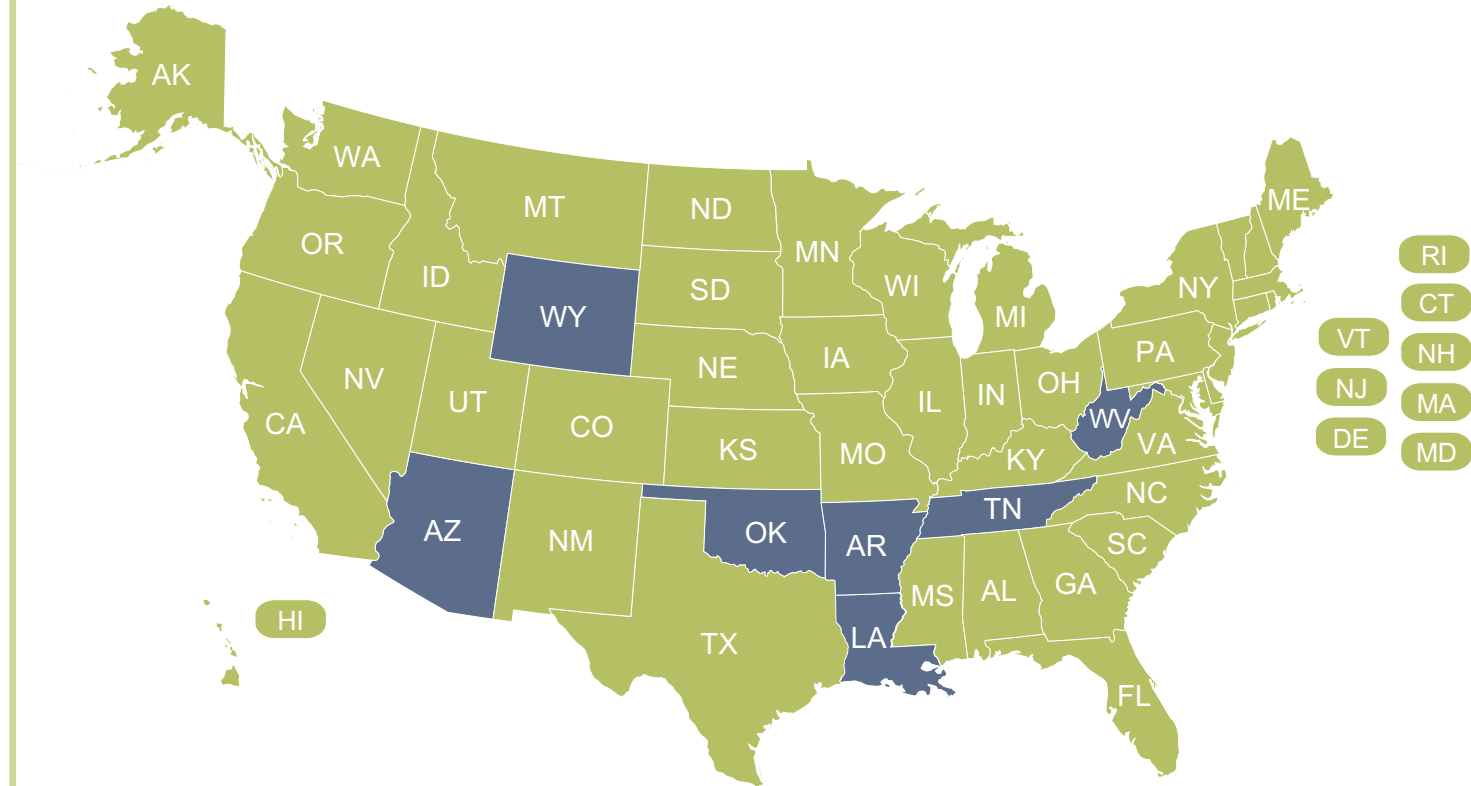


Data Mapping Overview

Autumn Rivera
February 2022

Data Project History

- Since 2014 with support from the Charles Stewart Mott Foundation
- Competitive grant opportunity for statewide afterschool networks
- Have worked with most of the 50 states
- NCSL has helped networks package it for legislators



Project Themes & Types

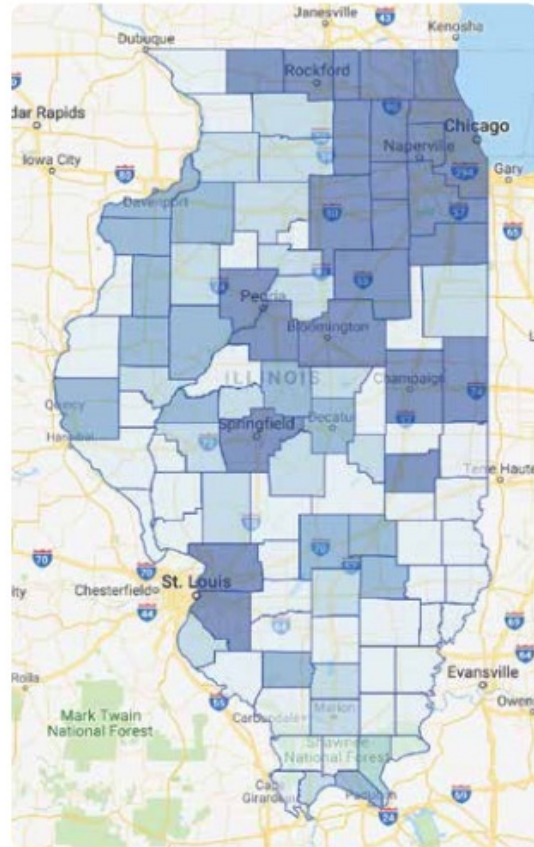
- Rural vs. Urban
 - Return-on-Investment Studies
 - Afterschool vs. Summer Learning Programs
- Site Visits
 - Have Combined with America After 3PM National Data
 - Report/ One-Pagers
 - Release Events

Rural vs. Urban: Illinois (2018)

C. GEOGRAPHIC LOCATION

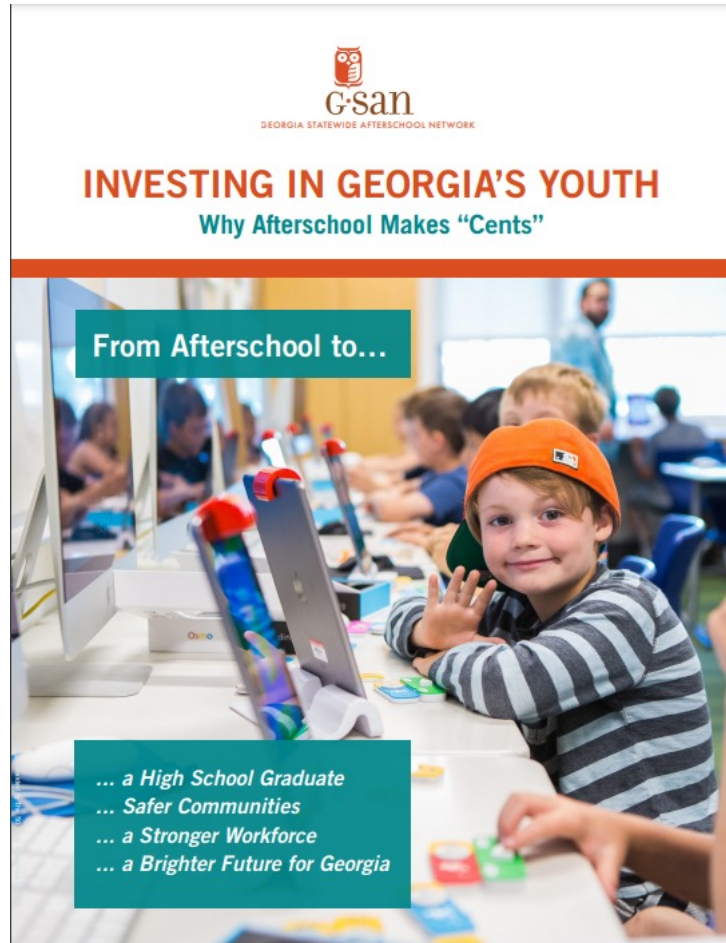
In addition to looking at the number of programs statewide, it is important to look at where the programs are located. Cook County has the greatest number of programs with 547 programs reported. Northeastern Illinois has the greatest concentrations of programs. Statewide, counties with large cities also report greater numbers of programs. In many rural counties, 4-H might be the main source of out-of-school time programming. The southeastern portion of the state has far fewer programs than any other region as a whole.

The following counties reported no afterschool programs at all: Alexander, Douglas, Ford, Hardin, Putnam, and Stark. This is particularly troubling given that some of these counties have an extreme need for these services. Alexander County has a child poverty rate of 47 percent, and Hardin County has a child poverty rate of 36 percent.⁶ Douglas and Putnam Counties also have child poverty rates of 14 percent, and Ford County's rate is 17 percent.⁷



- Resources centered around urban areas
- Used as a tool to reach out to rural legislators
- Site Visits

Return-On-Investment: Georgia (2017)



- Analysis on programs funded by the Afterschool Care Program or 21st CCLC in Georgia

Summer Programs: Vermont (2021)

Narrow your search

Select an item in one or more areas

Reset Filters

County

(All) ▼

SD or SU

(All) ▼

Program Type

(All) ▼

Open to Youth Statewide?

(All) ▼

Accept CCFAP?

(All) ▼

Accommodate Special Needs?

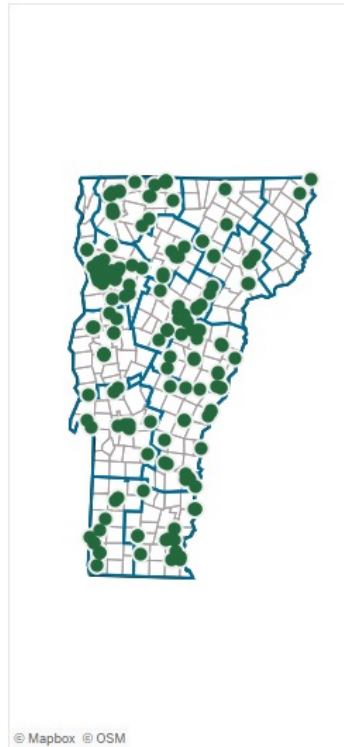
(All) ▼

Youth Job Opportunities?

(All) ▼

Map of Programs

Click any point for more info.



- Interactive map
- At the request of Vermont's Governor's office
- Social determinants of health

ESSER III Grants: New Mexico (2021)

NMOST Assets and Indicators

- Introduction
- 21st CCLC
- ESSER III
- Community Schools
- ELTP
- CACFP
- Poverty
- SVI
- Internet Access
- Education Attainment
- Child Abuse
- Juvenile Justice
- SVI - Housing and Transportation



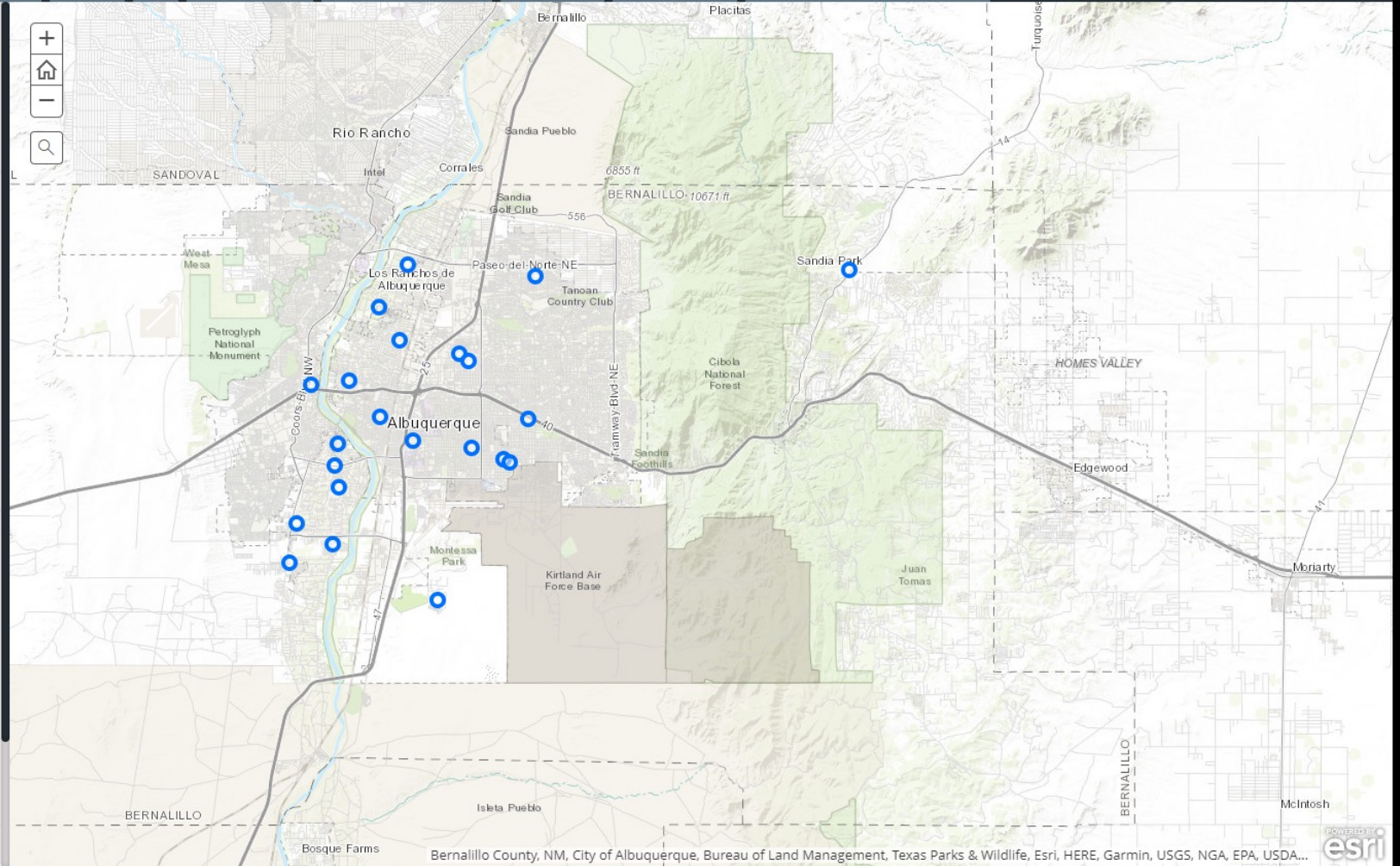
ESSER III Grant Recipients 2021

As part of the American Rescue Plan Act (ARPA), states were awarded a third round of Elementary and Secondary School Emergency Relief (ESSER III) funding to help with recovery from the impact of the Covid-19 pandemic. Most of the funding was automatically distributed to the districts with a broad spectrum of allowable uses, including afterschool and summer learning programs designed to help recover from learning loss during the pandemic. A smaller portion of the funding was allotted to the state's Department of Education, with 1% each dedicated to afterschool and to summer learning opportunities. The state has allocated \$6M to mini-grants for partnerships between schools and community-based organizations (CBOs) to develop and facilitate afterschool and summer programs. This map shows the sites selected in rounds 1 & 2 of the ESSER III grant process. A third round of funding opportunities is planned.

<https://webnew.ped.state.nm.us/bureaus/title-i/arp-act-esser-iii/>

Use the search and zoom tools to explore New Mexico communities and click on the map for more information.

State Boundaries



How To: California (2019)

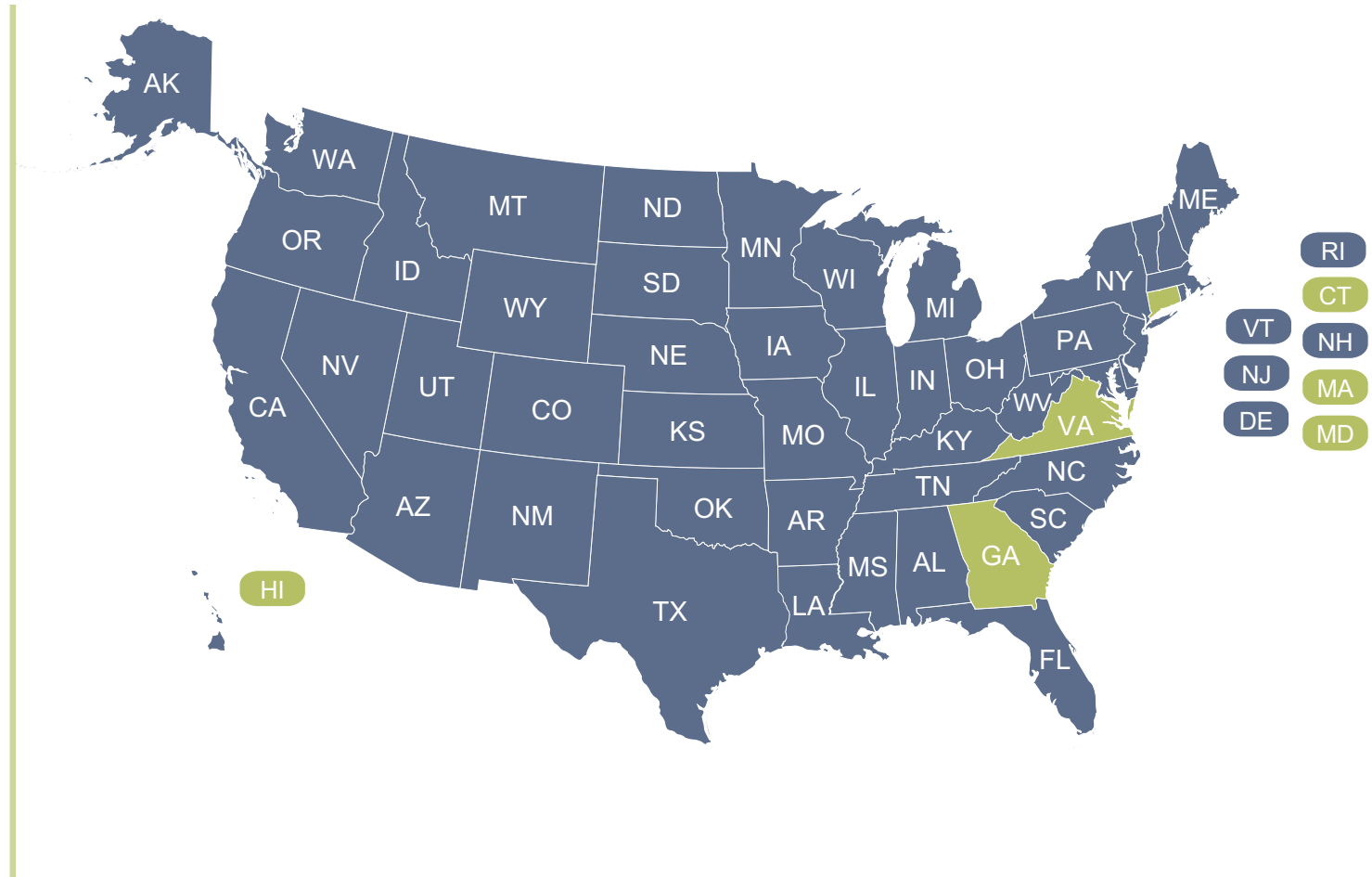
How to use the Expanded Learning Programs Web Map

California Afterschool Network
April 27, 2021

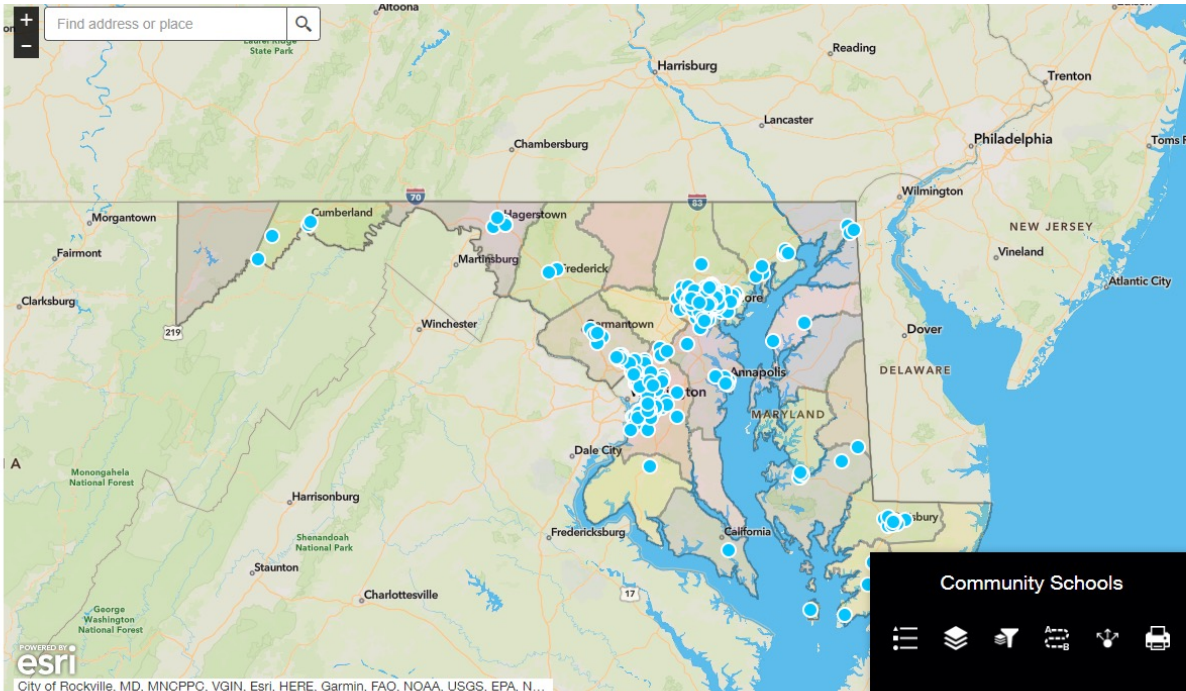


2022 Data Grant Cohort

- Connecticut
- Georgia
- Hawaii
- Maryland
- Massachusetts
- Virginia

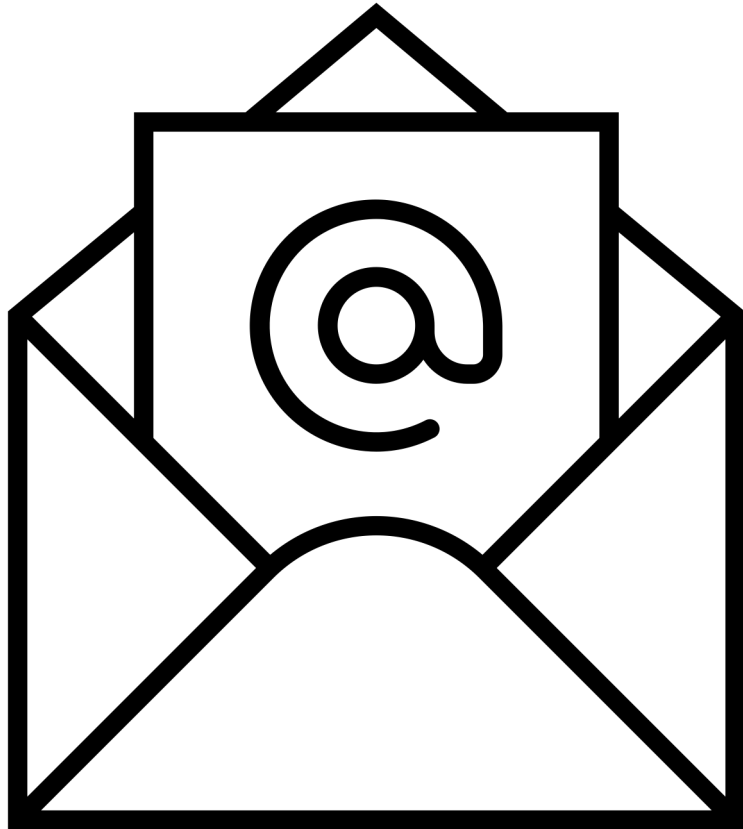


Data Map for Policy Priorities: Maryland



- Used to inform for community schools
- Where afterschool is and is not a part of the community schools

Questions?



Autumn Rivera,

autumn.rivera@ncsl.org

Ashley Wallace,

ashley.Wallace@ncsl.org