

Resources from The State of Research in the OST Field: Out-of-School Time Monthly Field Convening

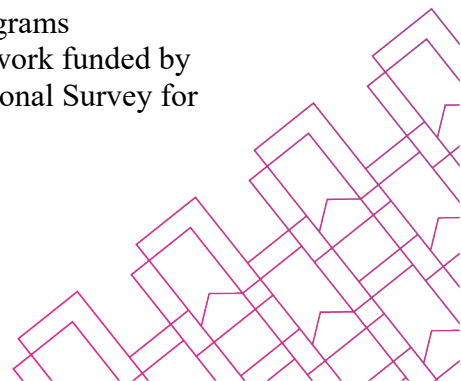
May 19, 2023

RESEARCHERS TO LOOK OUT FOR

- [Bianca Baldrige](#) - studies sociopolitical context of OST programs, pushing beyond thinking about just, “what program outcomes matter” to studying what’s happening inside youth organizations that reflect the realities of young people’s lives (understanding racism, classism) - are young people truly feeling included and reinforced in their identities in OST spaces?
- Jane Quinn - looking at equity from a historical perspectives in studying the origins of 21st Century Learning Center programs
 - Interview with Jane: [What Young People Want from Afterschool Programs](#)
- [David Turner III](#)
 - Turner III, D. C., Casimir, A., Jackson, J. B., Karunwi, E., & Miles, K. (2022). When WE see us: Commentary on black adolescent research by black male youth activists. *Journal of Research on Adolescence*, 32(3), 1120-1124.
 - Clay, K. L., & Turner III, D. C. (2021). “Maybe you should try it this way instead”: Youth activism amid managerialist subterfuge. *American Educational Research Journal*, 58(2), 386-419.
- [Andrew Nalani](#) - how organizations can better support youth leadership so it’s not a tokenized experience.
 - Nalani, A., Yoshikawa, H., & Godfrey, E. B. (2021). Theorizing organizational learning to enhance youth–adult partnerships in community-based youth serving organizations. *American journal of community psychology*, 68(3-4), 513-530.
- [Katie Johnston-Goodstar](#) - Indigenous youth development/youth work; histories of youth work; youth participatory action research.

WHAT WE NEED MORE RESEARCH ON

- Child Trends studies on pre-pandemic decline in use of OST programs (forthcoming study, so no link yet. Sharing the citation). This is work funded by ACF/OPRE and is based on an analysis conducted using the National Survey for



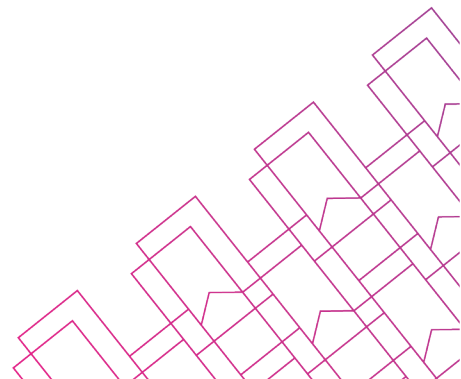
- Early Care and Education: Sacks, V., & Redd, Z. (2023—forthcoming). The Potential Need for and Use of Out-of-School Time Care for School-Age Children in 2012 and 2019. Bethesda, MD: Child Trends.
- [Pamala Trivedi](#), Georgetown - studies children with disabilities and that OST is more limited for children with disabilities.
 - Youth participatory action research.
 - Bianca Baldrige, Ben Kirshner, Sam Mejias, Danielle DiGiacomo, Deepa Vasudevan Wallace study: [From Access to Equity: Making Out-of-School Time Spaces Meaningful for Teens from Marginalized Communities](#)
 - Studies on the workforce - what sustains them, supports their well-being, how do you move from entry to leadership?
 - [Power of Us Workforce Study](#) will answer some of this.

CHALLENGE

- Research happening that's not coded as OST but it often about work happening in OST - need to find terms/terminology that cut across education spaces.
 - Jal Mehta and Sarah Fine's book on their search for "deeper learning" in American high schools <https://www.gse.harvard.edu/news/19/05/harvard-edcast-search-deeper-learning>
 - Community School research should be better connected to OST.

DO WE NEED MORE EVIDENCE/RESEARCH? WHAT ARE THE KEY SOURCES OF EVIDENCE?

- National Academies of Science [The Promise of Adolescence: Realizing Opportunity for All Youth |The National Academies Press](#)
- Upcoming National Academies of Science Consensus Study (supported by Wallace Foundation): [Promoting Learning and Development in K-12 Out of School Time Settings for Low Income and Marginalized Children and Youth](#)
- [Wallace Foundation's Beyond the Classroom Podcast](#) - exploring youth and adult research perspectives on issues of equity and the workforce.
- American Camp Association is part of the research team working on the camp-school partnership demonstration project: <https://www.acacamps.org/research/special-projects/camp-school-partnership-demonstration-project>
 - Other ACA research can be found [here](#)
- Wallace/Rand: [The Value of Out-of-School Time Programs](#)
- [Afterschool Alliance's collection of field research](#)
- AIR: [Recognizing the Role of Research and Evidence in Out-of-School Time](#)
- AIR: [Harnessing the Power of Afterschool and Summer Programs to Support Recovery and Reengagement](#)



SUPPORTING FIELD CAPACITY TO USE RESEARCH

- AIR's [Readiness Toolkit](#) build organizational capacity to implement research based practices .
- [Measuring & Improving Summer Programs, Best Practices for Data Collection](#)
- [A video series for building evidence on effective programs - Child Trends – ChildTrends](#)
- Current Issues in Out-of-School Time issue focusing on data measurement and use: <https://www.infoagepub.com/products/Measure-Use-Improve>

SUPPORTING EMERGING RESEARCHERS

- [Coalition for Community School's Research Practice Network](#) is a learning space and lifts up youth participatory action research.
- HBCUs have networks of evaluators and are building pipelines from existing students.
- [American Educational Research Association \(AERA\) Out-of-School Time Special Interest Group \(SIG\)](#)

CAPTURING LONGITUDINAL DATA VIA DASHBOARDS?

- [Cradle to Career Collective Impact \(StriveTogether\) data dashboard toolkit](#) - links with the Data Quality Campaign.
- [Willbridge.io](#) - dashboard provider; [More info here](#)
- Washington state is also trying to link school/OST data via a dashboard.

