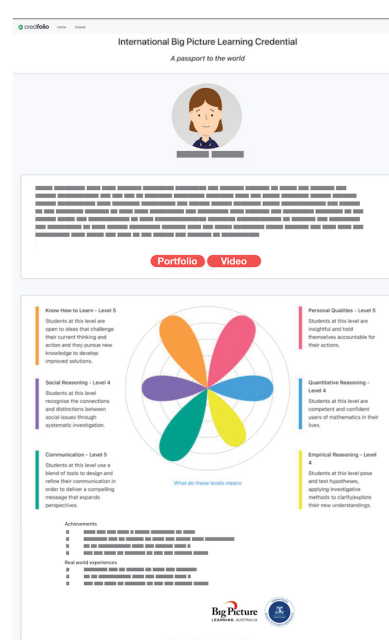


The IBPLC – Tracking the Transitions of Big Picture Learning Graduates to University

The *International Big Picture Learning Credential (IBPLC)* offers a rigorous non-ATAR pathway from secondary to tertiary study that is currently accepted by 16 universities around Australia, including the Australian National University (ANU) and the University of Technology Sydney (UTS). The credential is warranted by the University of Melbourne and hosted on the UAC platform Credfolio.

Importantly, the IBPLC is also an equity initiative.

- A significant proportion of our schools have an ICSEA score below 1000. Out of 42 schools nationally, 29 are below 1000 with scores ranging from 579 to 997.
- In 2022, 7.66% of Year 12 Big Picture students and 10.27% of Year 11 Big Picture students were from an Aboriginal and Torres Strait Island background.
- In 2021, 19.5% of graduating students had a diagnosed disability.
- In 2021, 15% of students identified as having English as an Additional Language or Dialect (EALD) background.



Nationally, how many students are being awarded the IBPLC?

- In **2022**, **235** credentials were issued to Big Picture graduates around Australia, with **76** of these gaining entry to university.
- In **2021**, **196** credentials were issued to Big Picture graduates around Australia. Out of these, **62** gained entry to university.
- In **2020**, the first year of the IBPLC, **25** students were issued with a credential and all **25** gained entry to university.

(Note: of the other students being issued credentials, the majority are going straight into apprenticeships and employment, or are pursuing courses at training colleges.)

What are the most popular courses that Big Picture graduates are studying?

2022 most popular:

- Physiotherapy/Exercise Science
- Primary Teaching
- Psychology
- Biomedical Science/Medicine
- Visual Communication/Design
- Nursing

Other courses:

- Film
- Arts (Creative Writing)
- Arts (English/History)
- Fashion Design and Textiles
- Coastal and Marine Science
- Information Technology
- Speech Pathology
- Law and Criminology
- Law and Social & Political Science
- Law
- Journalism
- Psychology and Criminology
- Science (Biology)
- Science (Zoology)
- History and Gender Studies
- Social Work
- Marketing/Graphic Design
- Forensics
- Computer Science
- Media/Animation
- Policing
- Agricultural Science
- Industrial Design/Engineering
- International Studies
- Computer Engineering
- Media
- Animation and game design
- Design
- Environmental Science
- Philosophy and literature
- Health science
- Architecture
- Paramedicine
- Pharmacology
- Behavioural psychology
- Accounting
- Business

2021 most popular:

- Sports and Exercise Science
- Nursing
- Visual Communication/Design
- Science

Other courses:

- Interior Architecture
- Medical Science
- Early Childhood
- Physiotherapy
- Biomedical Science
- Aerospace Engineering
- Science (Animal Behaviour)
- Creative Arts
- Journalism/Communication
- Creative Media/Screen Production
- Business
- Humanities
- Arts
- Fine Arts
- Mechatronics Engineering
- Primary Teaching
- Environmental Science
- Law
- Zoology/Biology
- Marine and Antarctic Science
- Arts/Sociology
- Psychology
- Screen Performance
- Law/Environmental Science
- Science/Biotechnology
- Information Technology
- Communication and Business
- Contemporary Music

Some of our graduates with a disability are now studying:
Education (Primary), Science, Mechatronic Engineering, and Nursing.

What results and information can be found in a credential?

Please find two examples below.



Jareef, a 2020 graduate, who is now in his third year at ANU studying International Security Studies:

<https://staging.share.credfolio.com.au/BPL/Jareef-Ahmed-040ce2c4>



Savannah, a 2022 graduate, who is about to commence studying Environmental Science at UNE:

<https://share.credfolio.com.au/BPL/Savannah-White-3c107b7c>

How are students faring at university?

Professor John Fischetti, Pro Vice Chancellor Human and Social Futures at the University of Newcastle, is leading a Longitudinal Study of Big Picture University Pathway Students, which was initiated in 2017.

Preliminary findings from analysis of interviews and surveys conducted with Big Picture graduates who used their Graduation Portfolio (2017-2019) or IBPLC (from 2020) to seek and gain admission to university include:



1. The *Learning Through Internship* feature of the Big Picture learning design is the primary and most meaningful feature of their Big Picture education for all participants.
2. Participants noted that the confidence, self-efficacy, and self-regulation that each had developed as a result of being in charge of their own learning journey was significant.
3. The direct connection over time between pursuing one's passions at school, through to a chosen university pathway/major and on to a post-graduation career was clear. Almost all of the participants are still pursuing the passions identified as students in Year 9 (or whenever they started in Big Picture).
4. The importance of the support of an Advisory teacher as a guide, coach and mentor to shape and mould each student's personalised learning journey in real time, and without prescription, was a significant factor in shaping participants' trajectories.
5. The opportunity to build strong relationships/connections/support systems with a range of adults (mentors, teachers, and family) and peers builds confidence.
6. The experience that comes from overcoming challenges both before and during the Big Picture journey by doing real work for real purposes with real guidance is significant for all participants.
7. Big Picture students are able to demonstrate that they have developed specialist expertise in their chosen field prior to entering university.

Meet some recent graduates:



Here is a video link that features Big Picture graduates talking about their transitions to university, and how they believe that the Big Picture Design for Learning has assisted them to succeed.

Short version (5:30)

<https://vimeo.com/bigpictureau/review/796178063/fb168e2371>

Full version (14:30)

<https://vimeo.com/bigpictureau/review/796176772/3138ff7e69>

Successful graduates: where are they now?

Below is a sample of our many graduates.



Lochie Westfall, from Morisset High School on the Central Coast of NSW, is currently in **fourth year at USYD doing Scholars and Honours in Mathematics**. He is planning to do his PhD. In his time at high school in the Big Picture Academy, Lochie was interested in AI and machine-learning. While with Big Picture, Lochie took control of his own mathematical learning, deciding what he needed to know and when, and designing his own regime of online coursework for both high school and first year university students.

Abbie Leyshon, from Hunter Sports High School in Newcastle, is in her **third year of a Physiotherapy degree at UON**. A talented sportswoman, Abbie became fascinated with Physiotherapy in Year 9 after suffering several ankle and ACL injuries.

Hamish Thomson, from Hunter Sports High School, has completed a **double degree in Business/Law at UON** and moved directly into employment with a legal firm, while **Jazmin Miller**, from Cooks Hill Campus, is in her fourth year of a **Business/Law degree at UON** while working part time as a legal assistant.

Emma Salieri, from Halls Head College in W.A., has completed an **Education degree at Murdoch University** in W.A. and is now working as a teacher.

Liam Brenner from The Sorell School in Hobart, Tasmania is combining a **degree in Business and Innovation (Entrepreneurship) at UON** with employment as head software engineer for local tech company Cluch.

Dylan Storer, from Fitzroy Crossing in W.A., is completing his **journalism studies at Curtin University**. He works part time for the ABC in the Kimberley, and over the summer of 2022-23 he filed several stories for ABC TV News about the flooding of the Fitzroy River.

Jareef Ahmed is in his third year of a degree in **International Security Studies at ANU** and is already planning a career in policy in the public service.

Which Australian tertiary institutions currently accept the IBPLC?

Current university partners who offer places to BPLA graduates on the basis of the IBPLC include:

Australian College of Physical Education
Australian National University
Charles Sturt University
Flinders University
La Trobe University
Murdoch University
RMIT University
Southern Cross University
Swinburne University

University of Canberra
University of Newcastle
University of New England
University of Tasmania
University of Technology Sydney
University of Wollongong
Victoria University
Western Sydney University

For further information please visit the website www.bigpicture.org.au

