

EDFUNDERS PRESENTS

Capturing What Matters: Redefining Student Assessment for Lifelong Success

April 18, 2023, 4:00 pm ET



APRIL 18, 4:00 PM ET

Capturing What Matters: Redefining Student Assessments for Lifelong Success



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www.edfunders.org

THE EVOLUTION OF THE IBPLC

18 April 2023

Viv White AM
CEO BPLA

credfolio Home Search

International Big Picture Learning Credential

A passport to the world

[Profile Picture]

[Placeholder Text]

Online Portfolio Video Statement

Know How to Learn - Level 5
Students at this level are open to ideas that challenge their current thinking and action and they pursue new knowledge to develop improved solutions.

Social Reasoning - Level 4
Students at this level recognise the connections and distinctions between social issues through systematic investigation.

Communication - Level 5
Students at this level use a blend of tools to design and refine their communication in order to deliver a compelling message that expands perspectives.

Personal Qualities - Level 5
Students at this level are insightful and hold themselves accountable for their actions.

Quantitative Reasoning - Level 4
Students at this level are competent and confident users of mathematics in their lives.

Empirical Reasoning - Level 4
Students at this level pose and test hypotheses, applying investigative methods to clarify/explore their new understandings.

What do these levels mean

Achievements

- [Placeholder]
- [Placeholder]
- [Placeholder]
- [Placeholder]

Real world experiences

- [Placeholder]
- [Placeholder]
- [Placeholder]

Big Picture Learning Australia

A BRIEF HISTORY



When did BPL & BPLA begin this venture?

- **2003:** Viv White visits Elliot Washor at The Met in the US
- **2005:** Elliot tours Australia to explain the Big Picture Learning Design
- **2006:** Big Picture Learning Australia established (over 50 BP campuses across Australia by 2022)
- **2016:** 3 x BP senior students ask Viv for a way to finish school Big Picture-style AND get into university
- **2017:** The BP Graduation Portfolio pathway to university is piloted for Sophie, Hamish and David
- 40% of Australian universities partner with BPLA to accept our graduates

A BRIEF HISTORY

BIG
PICTURE
LEARNING



- **2019:** BPLA and the **University of Melbourne** design a set of assessment measures for a new credential for BPL graduates
- **2020:** The **International Big Picture Learning Credential** is successfully piloted in Australia
- **2021:** Elliot explores how to transfer the IBPLC to the US
- **2022 - 23:** BPL US pilots the credential in Los Angeles, New York State, the Pacific Northwest and Massachusetts

ABOUT THE DESIGN

How does
personalised
learning work?

Learning through...



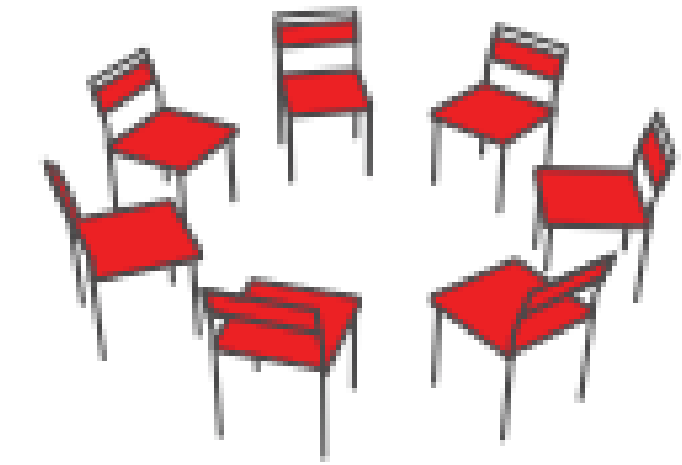
...inside and outside of school

passion

Each student has a personalised learning plan endorsed by their family and designed around their interests and passions, with links to the curriculum.



Students take courses and work on a variety of projects in areas of personal interest that they design and manage.



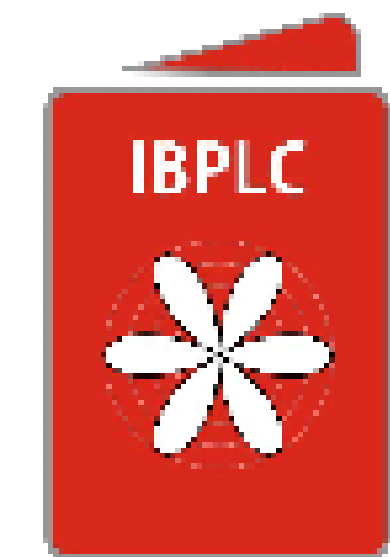
Students learn in small groups of 17 known as an 'advisory' where there is a culture of belonging, support and respect.



They also complete practical projects while on internship with an expert mentor in the community, to gain experience in a field of interest.



Students collect evidence of their learning in a portfolio and regularly present their work at a public exhibition to teachers, mentors, peers and family. This is the basis of their assessment throughout school.

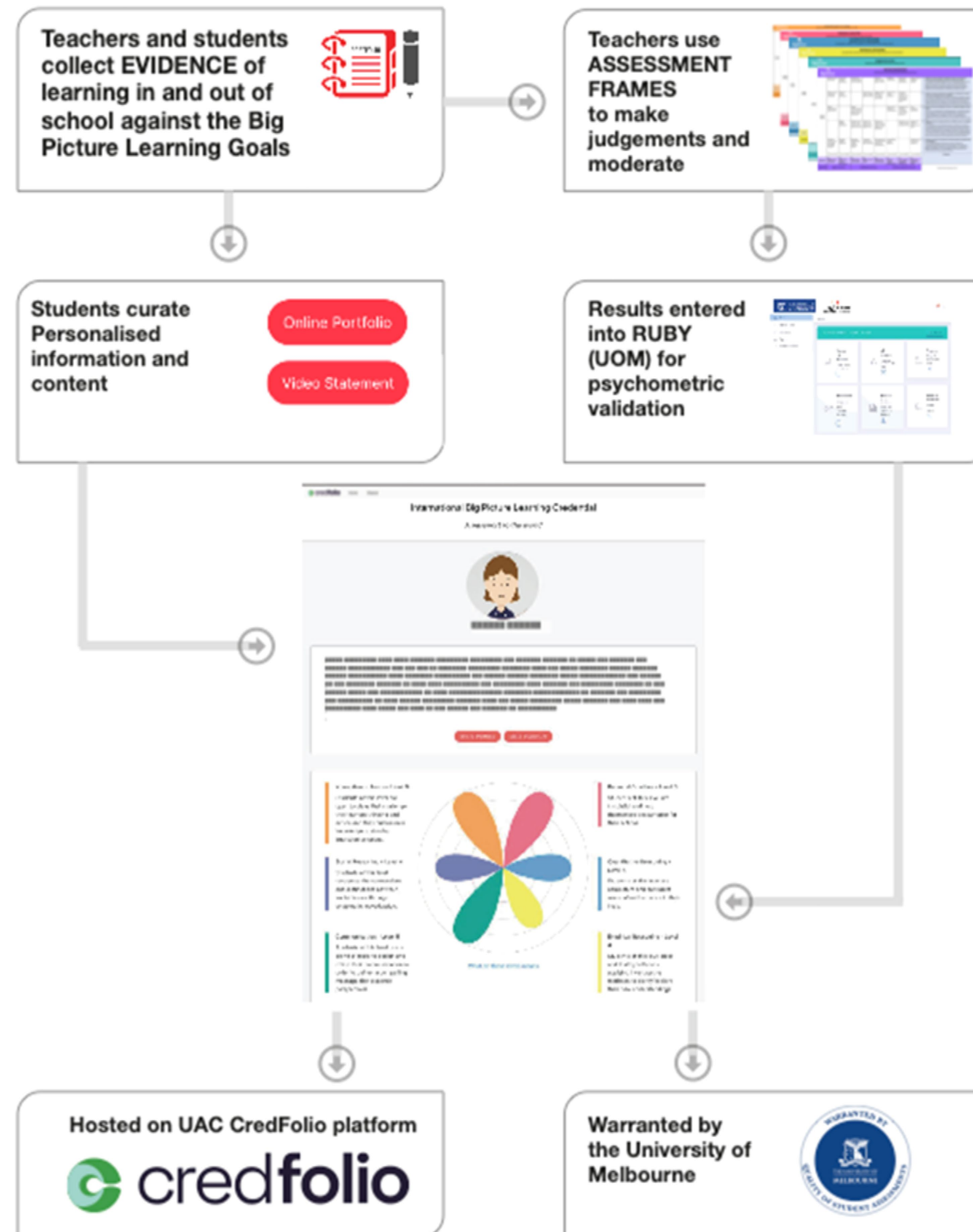


The International Big Picture Learning Credential is an education passport awarded to all senior students on pathways to employment, training and university.

ABOUT THE IBPLC

An authentic & rich record of a student's learning

THE CREDENTIAL PROCESS



Video





International Big Picture Learning Credential

International Big Picture Learning Credential



Abbie Leyshon

Online Portfolio

Video Profile

Abbie's Digital Transcript

<https://staging.share.credfolio.com.au/BPL/Abbie-Leyshon-6ad35dcb>

How is this credential different to conventional final-year assessments?



This new credential is intrinsically linked to the Big Picture Learning Design where:

- Academic results appear alongside personalized information
- Student work is visible rather than obscured behind a numerical score
- Student agency and depth is evident in their *online portfolio* and *video profile*
- Student skills, knowledge, experiences, qualities are captured through what they *can do, make, say, show or write*
- There is no standardized curriculum nor assessment that privileges one type of learning over another, nor ranks one student against another
- Teacher judgements are psychometrically evaluated to ensure reliability

THE 4 BIG SHIFTS

1. Student Interests
2. Out-Learning
3. Portfolio & Exhibition
4. New Credential



The Big Picture Learning Design is the only one in the world in practice that completely reorganizes the way we do school, learning and assessment and credentialing.

What sorts of courses are our students studying at university?



- Biomedicine
- Business/Law
- Computer Science
- Environmental & Marine Science
- Exercise Science & Physiotherapy
- Mathematics
- Mechatronics
- Nursing & Midwifery
- Primary & Early Childhood Education
- Social Work
- Visual Communications
- Zoology

(To name just a few...)

Some International Data



In the US in 2022- 2023:

- 114 BPL students from 8 schools are participating in the pilot of the IBPLC
- They completed the first round of assessment in Dec 2022 and will complete their final round in June 2023

In Australia in 2023:

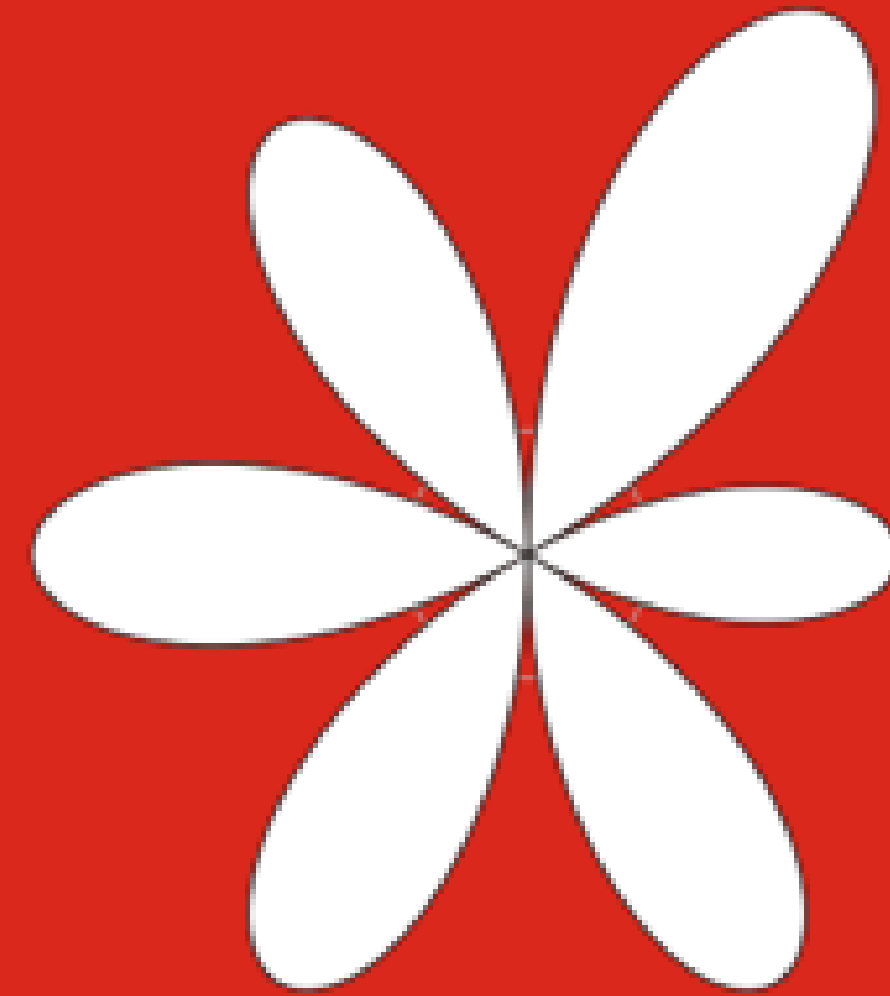
- 886 Year 11 & 12 students across Australia, are registered to graduate with an IBPLC

In Kenya in 2022- 2023:

- 4 students are registered to graduate with an IBPLC.

**NEW
MEASURES
FOR
NEW WAYS
OF
LEARNING**

IBPLC





Video available in ~1 week

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COMING UP:

April 21: Youth Voice Initiative Share-out and Discussion: Out-of-School Time Monthly Field Convening

April 25: Playful Learning Journey: The What and Why of Playful Learning

April 26: Preventing Youth Homelessness Series Webinar: Identifying Student Risks through Project Upstream



[EDFUNDERS.ORG/EVENT-CALENDAR/](https://edfund.org/event-calendar/)



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